***JTT 10 - Research Paper Oral Presentation*** Name ­­­

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| **DELIVERY** | **Meets Criteria**  **(10-8 pts.)** | **Meets Criteria, But Needs Improvement**  **(7-5 pts.)** | **Does Not Meet Criteria**  **(4-0 pts.)** |
| **Volume & Rate** | * Smoothly and evenly paced * Not too loud nor too soft * Easy to listen to | * Sometimes inconsistently paced: too fast or too slow * Sometimes too loud or too soft * Tough to follow at times | * Inconsistently paced: too slow or too fast—difficult to follow * Too loud or too soft * Difficult to follow |
| **Vocal Modulation & Enunciation** | * Appropriately enthusiastic tone * Inflection enhances message meaning * Speaks clearly | * Usually appropriately enthusiastic tone * Highs and lows evident but sometimes ineffective or meaningless * Usually speaks clearly | * Shows little or no genuine enthusiasm * Highs and lows not evident or are ineffective for meaning * Speech is frequently unclear |
| **Physical Delivery** | * Gestures and facial expressions fit content of speech * Posture conveys calmness and confidence | * Gestures and facial expressions usually fit content of speech * Posture conveys some calmness and confidence | * Very few gestures or changes in facial expression * Posture does not convey calmness and confidence |
| **Eye Contact** | * Maintains eye contact * Regularly scans audience * Seldom refers to notes | * Usually maintains eye contact * Usually scans audience * Often refers to notes | * Very little eye contact * Very little scanning of audience * Student reads speech from notes |
| **CONTENT** | **Meets Criteria**  **(10-8 pts.)** | **Meets Criteria, But Needs Improvement**  **(7-5 pts.)** | **Does Not Meet Criteria**  **(4-0 pts.)** |
| **Introduction, and Thesis** | * Organization includes an effective, interesting introduction * Main ideas and thesis clearly stated | * Introduction recognizable, but weak in terms of interest * Main ideas and thesis generally clear | * Lack of an interesting opening * Main ideas and thesis difficult to find in the opening to the speech |
| **Speaker’s Physical Appearance** | * Very neat, professional, organized appearance * Avoids jeans, t-shirts, and sweatshirt/sweats | * Somewhat neat, professional, organized appearance * Avoids jeans, t-shirts, and sweatshirt/sweats | * Messy, unprofessional, or disorganized appearance OR * Did not avoid jeans, t-shirts, and sweatshirt/sweats |
| **Professional Word Choice** | * Word choice appropriate for academic audience/purpose * Ideas easily understood | * Word choice occasionally inappropriate for academic audience/purpose * Ideas generally understood | * Word choice inappropriate for academic audience/purpose * Ideas unclear |
| **Organization of Information** | * Shares 3 major ideas. * Presents events in a logical and balanced sequence | * Shared at least two ideas * Somewhat unbalanced coverage or sequence of topics | * Did not share major ideas * Illogical or unbalanced sequence of topics resulting in unclear or lopsided coverage |
| **Research Support and Source Information** | * Effectively supports thesis with details, examples, etc * Support drawn from multiple (3+) sources. * Sources identified at least 3 | * Support somewhat loosely developed or ineffective to uphold thesis * Support drawn from two (2) sources. * Sources somewhat identified | * Support loosely developed or ineffective to uphold thesis * Support drawn from one (1) or fewer sources OR * Sources not identified |
| **Conclusion and Opinion** | * Effectively restates thesis, * Effectively closes the speech meaningfully | * Closes the speech but less than effectively or meaningfully. | Fails to close speech properly |

**Updated 2/18/18**