***JTT 10 - Research Paper Oral Presentation*** Name ­­­

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| **DELIVERY** | **Meets Criteria****(10-8 pts.)** | **Meets Criteria, But Needs Improvement****(7-5 pts.)** | **Does Not Meet Criteria****(4-0 pts.)** |
| **Volume & Rate** | * Smoothly and evenly paced
* Not too loud nor too soft
* Easy to listen to
 | * Sometimes inconsistently paced: too fast or too slow
* Sometimes too loud or too soft
* Tough to follow at times
 | * Inconsistently paced: too slow or too fast—difficult to follow
* Too loud or too soft
* Difficult to follow
 |
| **Vocal Modulation & Enunciation** | * Appropriately enthusiastic tone
* Inflection enhances message meaning
* Speaks clearly
 | * Usually appropriately enthusiastic tone
* Highs and lows evident but sometimes ineffective or meaningless
* Usually speaks clearly
 | * Shows little or no genuine enthusiasm
* Highs and lows not evident or are ineffective for meaning
* Speech is frequently unclear
 |
| **Physical Delivery** | * Gestures and facial expressions fit content of speech
* Posture conveys calmness and confidence
 | * Gestures and facial expressions usually fit content of speech
* Posture conveys some calmness and confidence
 | * Very few gestures or changes in facial expression
* Posture does not convey calmness and confidence
 |
| **Eye Contact** | * Maintains eye contact
* Regularly scans audience
* Seldom refers to notes
 | * Usually maintains eye contact
* Usually scans audience
* Often refers to notes
 | * Very little eye contact
* Very little scanning of audience
* Student reads speech from notes
 |
| **CONTENT** | **Meets Criteria****(10-8 pts.)** | **Meets Criteria, But Needs Improvement****(7-5 pts.)** | **Does Not Meet Criteria****(4-0 pts.)** |
| **Introduction, and Thesis** | * Organization includes an effective, interesting introduction
* Main ideas and thesis clearly stated
 | * Introduction recognizable, but weak in terms of interest
* Main ideas and thesis generally clear
 | * Lack of an interesting opening
* Main ideas and thesis difficult to find in the opening to the speech
 |
| **Speaker’s Physical Appearance** | * Very neat, professional, organized appearance
* Avoids jeans, t-shirts, and sweatshirt/sweats
 | * Somewhat neat, professional, organized appearance
* Avoids jeans, t-shirts, and sweatshirt/sweats
 | * Messy, unprofessional, or disorganized appearance OR
* Did not avoid jeans, t-shirts, and sweatshirt/sweats
 |
| **Professional Word Choice** | * Word choice appropriate for academic audience/purpose
* Ideas easily understood
 | * Word choice occasionally inappropriate for academic audience/purpose
* Ideas generally understood
 | * Word choice inappropriate for academic audience/purpose
* Ideas unclear
 |
| **Organization of Information** | * Shares 3 major ideas.
* Presents events in a logical and balanced sequence
 | * Shared at least two ideas
* Somewhat unbalanced coverage or sequence of topics
 | * Did not share major ideas
* Illogical or unbalanced sequence of topics resulting in unclear or lopsided coverage
 |
| **Research Support and Source Information** | * Effectively supports thesis with details, examples, etc
* Support drawn from multiple (3+) sources.
* Sources identified at least 3
 | * Support somewhat loosely developed or ineffective to uphold thesis
* Support drawn from two (2) sources.
* Sources somewhat identified
 | * Support loosely developed or ineffective to uphold thesis
* Support drawn from one (1) or fewer sources OR
* Sources not identified
 |
| **Conclusion and Opinion** | * Effectively restates thesis,
* Effectively closes the speech meaningfully
 | * Closes the speech but less than effectively or meaningfully.
 |  Fails to close speech properly |

 **Updated 2/18/18**